Case Study

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Ayurvedic Intervention for Autism Spectrum Disorder - A Case Study

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ABSTRACT

Autism spectrum disorder developmental disability that can cause significant communication social, and a lifelong behavioral challenges. It is neurodevelopmental condition with its onset before the age of three years. It is characterized by abnormalities in communication, impaired social function, repetitive behaviors restricted interests. Western medicine and research have seemingly stalled in respect to the management of autism however intervention and behavioral therapies have shown improvement to some extent.

The present study describes the case of childhood autism visited at Government Ayurvedic Medical College and Hospital, Jammu. Child was diagnosed clinically and has been treated with Ayurvedic interventions, Panchakarma therapies and diet Child has modification. got symptomatically within one week of therapy started. Case study briefly explained Ayurvedic concepts regarding childhood autism and Ayurvedic treatment protocols in autistic disorder.

KEYWORDS: Autism Spectrum Disorder, hyperactivity, Ayurveda, Management, Prevention, Pinda Sweda, Abhyanga, Pichu, Nasya, Uttar Basti.

INTRODUCTION

Autism spectrum disorder (ASD) is a group of heterogeneous childhood onset neurodevelopmental conditions characterized by social communication deficits, restricted interests and repetitive behaviors.^[1] It is characterized by a triad of qualitative impairment in verbal and nonverbal communication, imaginative play and reciprocal social interaction. Other features seen in autistic children are obsessive reduced muscle behavior. compromised digestive system etc. [2] It is third the world`s most common developmental disorder, SO to spread awareness every year 2nd April is marked as Worlds Autism Day.^[3] autism spectrum disorder (ASD) is the term adopted by the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM) released in May, 2013 by the American Psychiatric Association (APA). The exact cause of ASD is still under research. However, results from twin and family studies provide evidence for a strong genetic contribution, with multiple loci potentially involved.[4] Investigations of non-heritable environmental factors suggest that influences also be etiologically may important, and neuro-pathologic studies provide compelling biomarker evidence for a prenatal origin.^[5,6] The risk of ASD increases with increased maternal and paternal age.^[7] In India it's prevalence rate is 1 in 250 (Figure may vary) and currently 10 million people are affected.^[8] Though are numerous references there psychological disorders in Ayurveda classics, there is no description of exact clinical condition mimicking ASD. Hence,

ASD can be classified as an Anukta Vyadhi as per Ayurveda principles and upon understanding its pathophysiology, management is made based upon involvement of Doshas, Dushya, Dhatu, Mala, Agni, Srotas, Adhishthana, Nidana Doshaja Panchaka, Prakriti, Pareeksha, Roga Pareeksha, and Manasa Prakriti. The nearest similarity of autism with Ayurvedic diagnosis is Unmada Lakshanas (Insanity). The (features) described in Unmada with are a mixture of features of Vata, Pitta & Kapha singularly or collectively are even seen in Autism. Upon keen consideration etiopathogenesis involved in ASD, there is a need of medications and Panchakarma procedures which can target the higher centers of brain in order to manage the core features of ASD. Ayurveda systems of medicine possess wealth of single herbs, formulations and Panchakarma procedures that can efficiently address the everincreasing prevalence of ASD.

MATERIAL AND METHODS

All relevant Ayurvedic and modern science literature along with journals and various internet databases were critically analyzed along with clinical experiences in managing Autism.

Methodology: the present case study designed as - Case introduction

Mother's complaints

Case conceptualization

Diagnosis

Treatment

Case Introduction:

Five-year-old male child presented with mother at Government Ayurvedic Medical College and Hospital Akhnoor, Jammu, with the complaints of hyperactivity, no communication skill, less eye contact and very few speeches. Child has almost normal physical development. Physical appearance or physical growth (weight, height) of child is appropriate to age. Child has displayed many diagnostic markers towards autistic disorder like limited eye contact, lack of communication with family members and peers, hyperactivity and violent tendencies. Some other diagnostic markers irritable, chronically unhappy, Stereotypical body movements (Twirling, flapping of walking), Neurological hands. toe dysfunction like seizures, Sleep disturbance etc.

Mother's Complaints:

Mother noted her child is unable to communicate with family members even with herself. He is not aware or not concerned about his dressing, food, toys etc. She concerned about his hyperactivity. She reported that child is doing purposeless movements and does not seat at one place for a minute. Mother has special concerned about child's language or few talk. She said that child gets irritated and had seizures in the past. Mother reported about his sleeping difficulties.

Mother complaints are concluded as child has difficulties in following domain-

- Watching same frame of a specific video all the time
- Poor eye contact
- Fail to develop peer relation
- Inattentive and impulsive
- Hyperactivity
- Language delay and inappropriate jargon.

Case Conceptualization:

Overall child presented clinically significant problems like socially avoidant behavior with respect to interactions with same age peers and to a lesser extent family members, poor eye contact and hyperactive behavior. After all, keenly observation in 3 to 4 visits of child to OPD and as per parent's complaints, case was clinically conceptualized as-

Social Interaction

Communication

Behavior

Less eye contact

Less facial expressions

Not comfortable by touch

No peer relationship even with mother

/ Pinch back.

Lack of awareness
Hyperactive
Purposeless movements

Diagnosis: In this case, the diagnosis was made by clinical examination. The clinical symptoms considered to diagnose the case as Autism are-

- a. Qualitative impairment in social interaction, manifested as-marked impairment in the use of nonverbal behaviors such as eye to eye gaze, facial expression to regulate social interaction.
- b. Failure to develop peer relationship appropriate to developmental age
- c. A lack of seeking to share enjoyment to other.

Treatment: The primary goals of treatment are to maximize the child's ultimate functional independence and quality of life by minimizing the core features of the disorder.

Treatment includes-

- 1. Panchakarma Therapies
- 2. Shamana Chikitsa (Internal Medicine) Procedure is carried out in different phases or 'Sittings'. Along with Panchkarma, internal medicine was also started which included Medhya drugs that will be beneficial for the brain health and will balance the Vata Dosha.

1. Panchakarma therapies:

ı	Serial No.	Therapy	Drug used	Duration
	1	Snehana (Oleation Therapy)	Kshirabala Tailam	10 Days
	2	Swedana	Shashtika Shali Pinda Sweda	10 Days
	3	Nasya (Nasal Instillation)	Kshirabala Tailam, 2 drops in each nostril	10 Days
l			at morning and evening daily.	
	4	Basti (Medicated enema)	Bhramighrita, 30ml	30 days

2. Ayurvedic Interventions:

Brahmi Vati 1 tab BD x 10 days Brainton Syrup 1 tsp BD x 10 days Brihatvatchintamani Rasa 1 tab BD x 10 days

RESULTS

Child gets relief symptomatically within 8 days of starting the panchakarma therapy and internal medications.

No.	Symptoms	Result	Duration
1	Sleep	Results: Child gets relief symptomatically within 8 days of starting the	After 2nd day of therapy
		panchakarma therapy and	
		internal medications.	
2	Hyperactivity	Child became calm, hyperactivity subsided a bit	After a week of therapy
3	Eye contact	Started looking and listening to other	After 17th day of therapy
4	Communication	Communicate to mother	After 1 month of therapy and internal
		and brother with few sentence	medications

Panchkarma therapy:

The protocol for autism is focused on removing toxins from the system, to nourish and to energize the cells. Panchakarma is helpful in the mobilization of toxin layer and excreting them from the body. [9] *Basti* (enema), [10] *Snehana* (oleation therapy) [11], *Sirodhara* (pouring liquids [12] over the

forehead) and *Nasya* (nasal drops) ^[13] are few of the therapies applicable in children. However appropriate procedures should be selected based on the intellect of the physician.

DISCUSSION

The above prevalence is sufficed to say that practising paediatrician will definitely encounter the child with Autism. According to Ayurvedic pathophysiology it may be a result of Beeja Dosha (genetic factor), Ahara Dosha (deprived diet), Agni Dushti disturbance). (digestive fire (cognition) problems and Vata Dushti. Ayurveda offers different modes of *Chikitsa* (treatment) for safe approach management of Autism in children. Autism needs a long-term intervention and the improvements in the patients after each course of management may amplify steadily.

CONCLUSION

ASD is a chronic condition leading to varying degree of functional incapacity going into adulthood. With no definite cause and management, it is a challenge to check the growing enigma of ASD. Parents of children with ASD are looking for safer and more effective mode of treatment and in this regard Ayurveda system of medicine can be a great alternative in the management of ASD. The basic principle of Tridosha Shamana is followed in the present case report and the results obtained encouraging and supportive of the potential Ayurveda possess in managing that conditions like ASD. Therefore, more research is needed to establish the efficacy of Ayurveda treatment in ASD.

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conflict of interest.

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